



Mildura South Primary School Newsletter

A Positive Education School

593 Deakin Avenue, Mildura South

P.O Box 10198, Mildura VIC 3502

Phone (03) 5023 2148

www.msps.vic.gov.au  [mildurasouthps](https://www.facebook.com/mildurasouthps)

Monday 6th September, 2021 Newsletter No. 27



TERM DATES

TERM 3

12th JULY - SEPTEMBER 17th (10 weeks)

Friday 17th

Last day of Term 3

"Mildura South Primary School acknowledges the traditional owners of the land as we choose to bring our best selves to school and love the work that we do"

PRINCIPAL'S NEWS

CHILD SAFETY

THANK YOU FOR SUPPORTING US IN KEEPING OUR STUDENTS SAFE

COMMUNICATION BETWEEN SCHOOL AND HOME

Please continue to check Compass for any updated information. The school phone number is (03) 5023 2148 if you require clarification on the communication.

SCHOOL ASSEMBLIES

The School Assembly will take place on Wednesday afternoons at 3pm via WebEx Events. The link will continue to be on Compass.

RECORDING OF STUDENT ATTENDANCE WHILE IN REMOTE AND FLEXIBLE LEARNING

Thank you to all of our families who are connecting with us through: WebEx, telephones and emails. It is important to us here at Mildura South Primary that we engage each student in the most meaningful way that is convenient and supportive for the students and their families.

Your child is present if they complete one of the following:

- Attendance on daily class WebEx
- Attendance in Guided Teaching WebEx
- Uploaded completed daily tasks on Google Classrooms
- Photos of completed tasks emailed to staff (paper packs)
- Telephone conversations between staff and families

REMOTE AND FLEXIBLE LEARNING

Remote and Flexible Learning will continue until the end of Term 3, Friday September 17, 2021. Parents who are Essential Workers need to supply a signed work permit to the school for their child/children to be onsite during this time. If there are two adults in the house, then it is necessary to provide the school with two signed work permits.

CAMPS

Camps that were organised for the end of Term 3 will now be postponed to Term 4. More details will be shared with families when students return in Term 4.

NAPLAN RESULTS

The NAPLAN results inform our teaching and assist us in our commitment to teach all students at their point of need. They are one piece of information but not the only. Teachers are monitoring our students closely and results are considered in context of daily teaching and learning.

Students will be bringing home their NAPLAN results in the first week of Term 4. Please remember that while the results are helpful, they are not the only measure of your child's success.

If you wish to speak to your child's teacher about their results please feel most welcome to make an appointment to clarify and discuss questions and goals.

On behalf of all of our Mildura South Primary School I hope every dad in our community had a wonderful Fathers' Day

IN PRAISE OF FATHERS: The Place of the Modern Dad

by Michael Grose

Recognising dads

Being a dad is not always given the same attention as motherhood. The parenting advice industry is often skewed toward mothers as the direct or primary carers. The lack of recognition can also at times be seen in the mental health field. It's now recognised that men experience heightened anxiety at all stages of fatherhood, however, most simply suffer in silence because 'that's what men do.'

Playtime is crucial

Fathers have long been seen as the kings of play. Science now shows that play is a critical part of the fathering toolkit. Whether it's engaging in rough and tumble play with toddlers, sharing pizza night with primary-school children or laughing with teens over the latest cat video, dads bond best with their children through play. Oxytocin, the bonding chemical that promotes strong relationships is released most intensely for men when playing with children. On the other hand, oxytocin spikes for women are prompted by affectionate activities such as stroking, cuddling and talking softly to kids. Activity is at the heart of effective fathering as it's through play that many men do their best fathering work.

Part of team parent

'I wish my partner raised children like me' is a common parent comment. While usually uttered out of sheer frustration this comment misses the point that evolution dislikes duplication. Put simply, if one parent is the disciplinarian the family doesn't need another. Better for the other parent to focus on nurturing, teaching or arranging daily timetables. In busy families it's better to ensure all the parenting bases are covered rather than duplicating roles and leaving out important functions. Working together as one part of team will ensure that most of the needs of a child are met. Alternatively, if you are parenting a child on your own stay connected with other families and reach out for assistance when required.

The school of dad

Traditionally, fathers have been heavily linked with children's learning, but not necessarily of an academic kind. The reinforcement of values, real-world problem-solving and teaching for self-sufficiency have been the usual domain of dads. Recent studies show that dads can also positively impact their children's academic achievement, but in different ways to mothers. While mothers are more likely to be involved in at home learning activities such as hearing children read and supervising homework, fathers are more likely to positively impact their children's attitude to learning. According to American educational researcher William Jeynes, dads focus more (than mothers) on moulding and modelling correct mindsets and behaviours, which provide the foundation upon which children and teens can build their academic journeys. It's this bigger picture focus where fathers can do their best work, particularly changing boys' attitudes to women and giving their daughters the confidence to stand up and be heard.

Dads and children's development

If a father wants to positively influence children and teenagers, it's important to ensure that their relationship is warm and supportive. While this may be at odds with men's natural tendency to push children's developmental boundaries, fathers can lean on their well-defined ability to relate to their children through play. As Australian educational leader Dr. Tim Hawkes noted in his book *"Ten conversations you should have with your son"* dads who engage in banter and fun are better placed to discuss issues of real substance with their children.

Dads and resilience

Fathers who promote children's self-sufficiency are well placed to develop resilience in their children. In fact, a key role for modern fathers is to ensure, as part of team parent, that their children can confront and overcome the hardships, frustrations and difficulties that life throws at them. This is done less by adopting tough, hard-nosed tactics, and instead allowing children to take physical and emotional risks in the knowledge that they can return to a warm and secure base.

Dad is a social role

With children growing up in step, adaptive, single parent and same sex-families fatherhood has become less a biological and more a social role. As society changes and assisted parenting techniques continue to advance, whoever answers to father takes on importance in a child's life. This is not denying the rights of a biological father, but rather acknowledges that for many children the person who shows up whether stepfather, relative or family friend, or even a single parent doing both roles, is the social father for a child.

In closing

As society changes the role of fathers is also shifting as well. While the place of a father in a child's life has always been important, there's never been a greater need for fathers to be supported in their role and to widen our view of what it is to be a dad.

Marie-Therese Milani
Principal

FROM THE OFFICE

We are catching up on all our paperwork. If you have recently changed your TELEPHONE NUMBER, EMPLOYMENT, EMAIL or ADDRESS, please advise the School Office. It is important that we are able to contact you 😊

OUTSIDE SCHOOL HOURS CARE

Before & After School Care

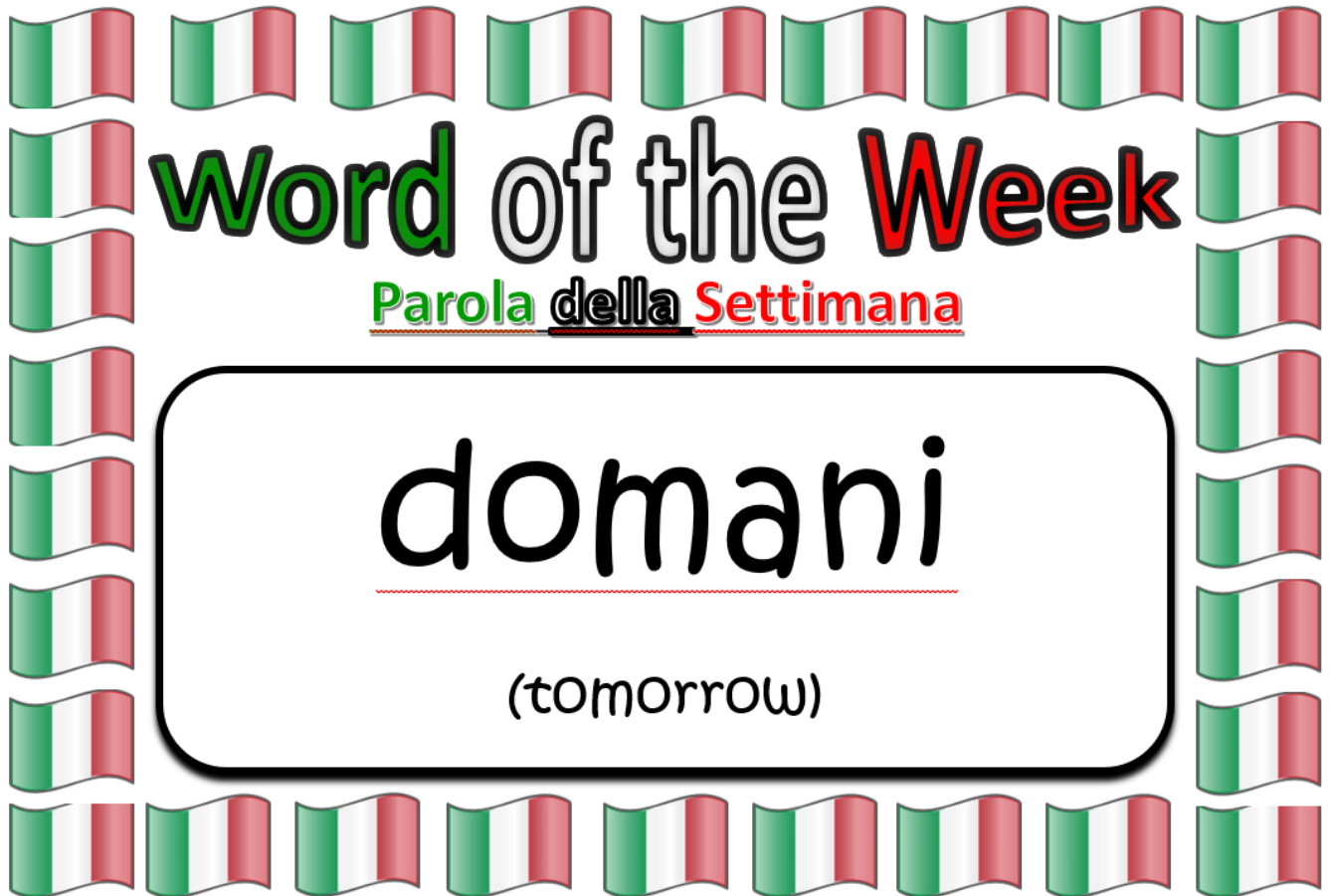
We have places available every day for these two programs. Please contact the OSHC office for more information or make a booking.

Vacation Care

Mildura South families can now start booking in for the Sept/October vacation care program. Please complete and return the booking form as soon as possible to avoid missing out. If you have not received your booking form, or would like more information, please either email us on oshp@msps.vic.edu.au or call us on 5023 2143 (option 3) / 0408 232 143. The booking form is also available on the school website. Payment of vacation care fees are due by 17th September 2021.

The After School Care program will be commencing at 2.30pm on the last day of term.

ITALIAN WORD OF THE WEEK



word of the Week
Parola della Settimana

domani
(tomorrow)



CELEBRATION OF STRENGTHS

PH Estelle Pettit

PK Ezra Blight

PP Gemma Walter

PR Brooklyn Kiel

1B Lily Lynch

1P Adrienne Spooner Bitmead

1T Kinley Raymond

2H Isaiah Cavallaro

2R Harry Norton

2S Henderson logha

3/4B Emmett Jackson

3/4M Cohen Thompson

3/4S Bonnie Fox

3/4W Felix Dichiera

5/6B Mikayla Powell

5/6J Rhylee Szabo

5/6K Bella Gane

5/6L Allyrah Stagemen

5/6O Phoebe Englefield

Art

Rylee Bennett 1P

Italian

Amaya Serojales 3/4S

Sport

Cody Wilson 3/4M

Performing Arts

Lincoln Tate Prep R

STEM

Mia Mottram 5/6B

MILDURA SOUTH PRIMARY SCHOOL
Uniform Shop



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Totally Workwear

70 Lime Avenue, Mildura. Ph: 50214697

MILDURA SKATE PARK

Hugh King Dr, Mildura

Saturday 30 October | **Skate Park Leagues Competition** | 11am - 4pm

Sunday 31 October | **All Aboard Skateboarding Sessions** | 10am - 2pm

ALL AGES AND ABILITIES WELCOME | FREE | EQUIPMENT PROVIDED

Book sessions at skateclub.ymca.org.au

Comp rego at: skateparkleagues.com/skatepark-leagues/registration/



Register using the QR code or at skatepark.ymca.org.au/all-aboard

DATES TO REMEMBER

** ALL DATES BELOW ARE NOW ON HOLD PENDING RESTRICTIONS **

<p>TERM 3 (12th JULY to 17th SEPTEMBER)</p> <p>AUGUST Mon 30th to 3rd Sept Grade 1 & 2 Swimming</p> <p>SEPTEMBER 2nd Sept Mini Olympics 3rd Sept Grade 2 Sleepover 8th – 10th Grade 5 Camp to Ballarat Mon 13th AFL 9's (Grade 3 and 4) 14th – 15th Grade 3 Camp to Swan Hill Fri 17th Last of Term 3 (2.30pm Finish)</p>	<p>TERM 4 (4th OCTOBER to 17th DECEMBER)</p> <p>OCTOBER 13th Oct Division Volleyball & Tennis 14th Oct Division Basketball & Softball 19th – 22nd Grade 6 Outdoor Camp Wed 20th Grade 1 Fun Night</p> <p>NOVEMBER Tues 2nd Melbourne Cup Day Public Holiday Fri 5th Grandparents Day Wed 17th School Concert Fri 19th Colour Fun Run 24th – 26th Grade 4 Camp to Lake Cullulleraine Thurs 25th Prep Orientation</p> <p>DECEMBER Tues 7th Grade 6 and Prep Orientation Fri 17th Last day of Term 4 (2.30pm Finish)</p>
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55 Pine Ave
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PH:03 50235195

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