



MILDURA SOUTH P.S.

ENROLMENT POLICY

Enrolment

As a school within the Victorian public school sector, our school will comply with all government and department enrolment requirements. The school is set within an established neighbourhood zone and will take all students from families who make inquiries within the neighbourhood zone. Families will be required to produce evidence to prove residency.

All students and a family member or a caregiver will be interviewed by the principal prior to enrolment to ascertain an appropriate year level and learning program.

The enrolment policy of the school will take account of all requirements of laws relating to discrimination, equal opportunity, privacy and immunisation.

Mildura South is an inclusive school and it will provide programs for all enrolees. Students with special learning needs will be catered for with appropriate support with their learning.

Students from families learning English as an additional language (EAL students) will be enrolled in a manner consistent with Department guidelines. Students may be required to attend the English Language School prior to their commencement at Mildura South.

An enrolment register will be maintained. The enrolment register will be kept up to date by a dedicated member of the school office staff. Changes to the register will be done on a weekly basis to reflect current student numbers and movement of students into and out of the school. Student destinations will be tracked.

At initial enrolment a Victorian Student Number (VSN) is allocated to a student in the name certified in admission documents. When students transfer between schools, the name will remain as the name attached to the VSN, unless new legal documentation with an amended name is provided see: [Victorian Student Number \(VSN\)](#)

Funding for equity (Social Disadvantage) provides an individual loading for students from disadvantaged backgrounds that will increase with the density of disadvantage at the school. Increased funding for schools has proven to raise educational outcomes, particularly for these students. Schools use Social Disadvantage funding to deliver tailored educational programs that meet the needs of this cohort of students.

DET Resources

<https://www.education.vic.gov.au/school/principals/spag/participation/Pages/enrolment.aspx>

REVIEW PERIOD

CUSTODIAN: PRINCIPAL CLASS

AMENDMENTS MADE BY CUSTODIANS ONLY.

ALL AMENDMENTS TO BE PASSED BY SCHOOL COUNCIL.

ALL STAFF TO BE ADVISED OF POLICY AMENDMENTS.

Revision	Review Date	Reviewer	Amendments	Passed by School Council	Comments
A	28.10.2019	Roger Kent(A.P.)	No	Yes	Adapted from DET Exemplar Policy
B	21.8.2020	Roger Kent(A.P.)	No		